

## **UVic CES Faculty Report for Courses Offered in GS (201601)**

**UVic Course Experience Survey - Spring 2016** 

Project Audience 19 Responses Received 4 Response Ratio 21%

Creation Date Wed, May 11, 2016

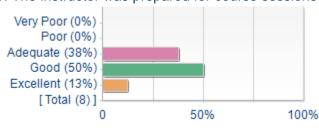


## I Instructor's Teaching - Students' Ratings on the Following Statements:

clear

[Total (8)]

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



Very Poor (0%) - Poor (0%) -	
Adequate (63%)	
Good (13%)-	
Excellent (25%)	

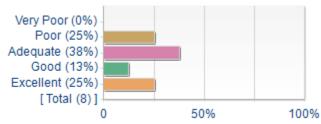
Statistics	Value
Response Count	8
Mean	3.75
Median	4.00
Standard Deviation	+/-0.71



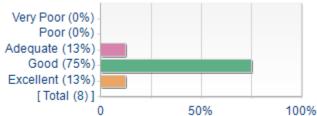
50%

100%

3. The instructor motivated you to learn in this course



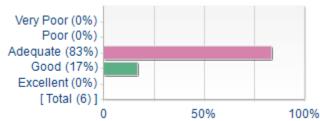
4. The instructor was available to answer your
questions or provide extra assistance as required



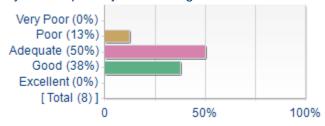
Statistics	Value
Response Count	8
Mean	3.38
Median	3.00
Standard Deviation	+/-1.19



5. The instructor ensured that your assignments and tests were returned within a reasonable time



6. The instructor w	as helpful in providing feedback
to you to improve	our learning in this course

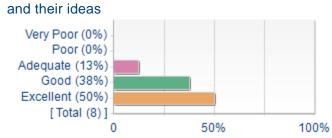


Statistics	Value
Response Count	6
Mean	3.17
Median	3.00
Standard Deviation	+/-0.41

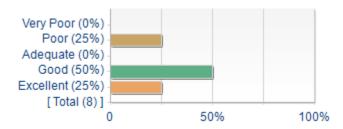
Statistics	Value
Response Count	8
Mean	3.25
Median	3.00
Standard Deviation	+/-0.71

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

#### CES Roll-up by Faculty Code Report (GS 201601)



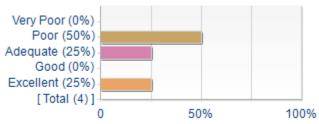
Statistics	Value
Response Count	8
Mean	4.38
Median	4.50
Standard Deviation	+/-0.74



Statistics	Value
Response Count	8
Mean	3.75
Median	4.00
Standard Deviation	+/-1.16

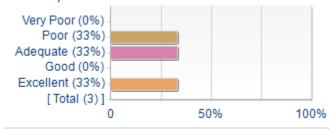
## Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



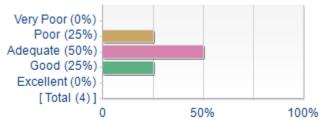
Statistics	Value
Response Count	4
Mean	3.00
Median	2.50
Standard Deviation	+/-1.41

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



Statistics	Value
Response Count	3
Mean	3.33
Median	3.00
Standard Deviation	+/-1.53

3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



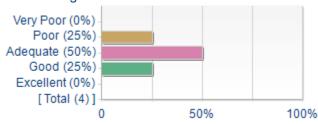
Statistics	Value
Response Count	4
Mean	3.00
Median	3.00
Standard Deviation	+/-0.82

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



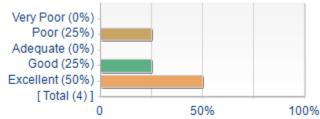
Statistics	Value
Response Count	4
Mean	3.50
Median	4.00
Standard Deviation	+/-1.73

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	4
Mean	3.00
Median	3.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

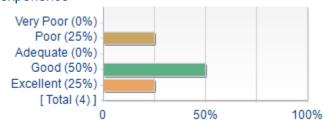


Statistics	Value
Response Count	4
Mean	4.00

#### CES Roll-up by Faculty Code Report (GS 201601)

Standard Deviation	+/-0.82	Median	4.50
		Standard Deviation	+/-1.41

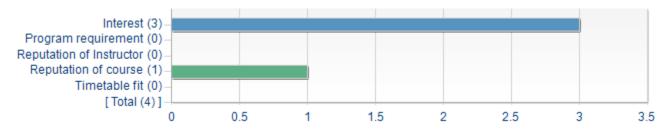
# 7. Overall, the course offered an effective learning experience



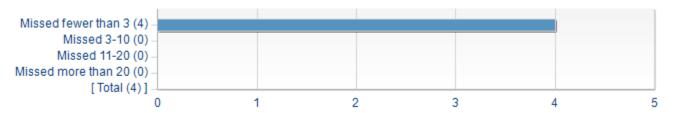
Statistics	Value
Response Count	4
Mean	3.75
Median	4.00
Standard Deviation	+/-1.26

#### **III Statements About The Students:**

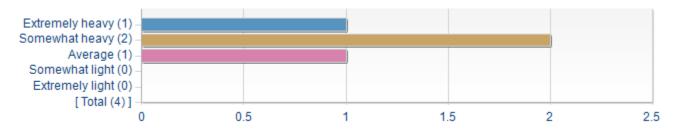
#### My primary reason for taking the course.



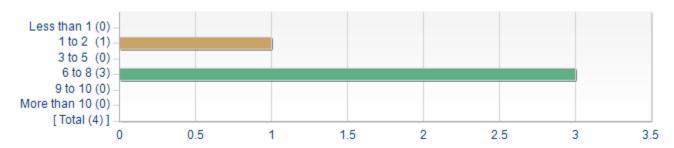
#### The approximate number of classes or labs that I did not attend



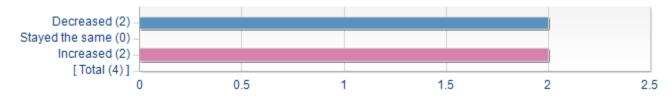
#### Relative to other courses I have taken at UVic, the workload in this course was



# The approximate number of hours per week I spent studying for this course outside of class time:



#### As a result of my experience in this course, my interest in the material:



## **IV Additional Statments:**

### My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	0	0%
No	6	75%
Does not apply (online course, field course, etc.)	2	25%